Title I Annual Parent Meeting

Overview of the Title I Schoolwide Program at
Dr. Robert B. Ingram Elementary
October 8, 2018
6:00
Media Center
Dr. Cynthia Clay, Principal
Agenda

• Welcome and Introductions
• All About Title I
• School Improvement Plan (SIP)
• School Achievement and Performance Data
• Title I Parent and Family Engagement
• Title I Parent and Family Engagement Plan
• Title I School-Parent Compact
• Parent’s Right to Know
• Title I Schoolwide Funds
• Curriculum, Instruction and Assessment
• Parents, Families, and Schools Working Together
Federal guidelines require Title I schools to hold an Annual Parent Meeting to explain and discuss Title I Schoolwide program and requirements. Dr. Robert B. Ingram is a Title I School.
Title I is a federal grant that provides supplemental funding for resources to schools with a high concentration of students on free/reduced priced meals to meet educational goals, such as:

- Smaller class size;
- Additional teachers and paraprofessionals;
- Training for school staff on how to engage parents and families;
- Extra time for instruction (Before and/or Afterschool Programs);
- Parent and Family Engagement activities; and
- A variety of supplemental materials and equipment.
Title I Parent and Family Engagement

- All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.

- The Every Student Succeeds Act (ESSA) requires that all Title I schools and families work together.

- Each school shall jointly develop with, and distribute to, parents and family members of participating children a written Title I Parent and Family Engagement Plan (PFEP).
The ESSA law requires that all Title I schools and families work together.
The following documents are a collaboration between school and family:

✓ 2018-2019 School Improvement Plan (SIP);

✓ 2018-2019 Title I School-level Parent and Family Engagement Plan (PFEP); and

Our School’s Mission Statement

- Dr. Robert B. Ingram Elementary School provides a nurturing environment committed to achieving excellence. All students are challenged to reach their maximum potential by learning at their functional level to provide a solid foundation of skills, knowledge and values. This foundation enables each student to become a well-educated, productive individual able to cope with an ever changing world.

Our School’s Goal for 2018-2019

Essential Practices:

School Culture and Academic Programs
(Attendance, Staff/Student Morale/Math/Reading/ELL)

ELA: From 32% to 41%
Math: From 41% to 46%
Science: From 29% to 38%
Our School Performance Data

- Our school uses data to align the curriculum to state and district academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Reading Learning Gains</th>
<th>Reading Learning Gains L25</th>
<th>Math Learning Gains</th>
<th>Math Learning Gains L25</th>
<th>Science</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>32%</td>
<td>52%</td>
<td>63%</td>
<td>41%</td>
<td>48%</td>
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The PFEP is a blueprint of how the school and parents will work together. Parent feedback is an important part of its development.

Invite parents to actively participate in Parent Advisory Council (PAC) or other committees.

Involve parents in a meaningful way in the development, implementation, and review of the PFEP.

- EESAC Meetings are held each month or as needed. The meetings are held at 3:20 on Wednesday or 4:20 on other days.
- For further information, please contact Mrs. Edwards-Bass at 305-688-4605
We will work with parents as follows:

- School works with parents to ensure child’s success;
- School and parents jointly make decisions that affect child’s education;
- School provides opportunities for parents to volunteer time and talents;
- School offers workshops, trainings, parent/teacher conferences at (flexible meeting times), and a Parent Resource Center/Area;
School and parent partnerships are built within advisory councils [District Advisory Council (DAC) and Parent Advisory Council (PAC)];

Title I DAC and Regional (PAC) members are representatives of parents who consult with the school District Title I DAC about the planning and implementation of the Title I Schoolwide Program; and
School and Parents Collaboration (Contd.)

- School conducts election for DAC/PAC representative.
• Hold an annual meeting to inform parents and families of our school’s participation in the Title I Schoolwide Program;

• Offer a flexible number of meetings, such as meetings in the morning or evening;
• Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of programs, including the planning, reviewing, and improvement of the school PFEP, the School-Parent Compact, and the joint development of the schoolwide program plan (School Improvement Plan [SIP]);

• Provide parents of participating children with timely information;
• Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program;

• Offer meetings at flexible times to maximize participation;

• Provides parents of Title I students with timely information about Title I programs via backpack notices, connect-ed, and school marquee.
• Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children by offering Parent Testing Meeting, Webinars, Parent Data Chats, and Parent workshops.
• Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve their child’s achievement. Parent Testing Meeting, Webinars, Parent Data Chats, and Parent workshops.
Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.

The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student achievement.

At the elementary grades (K-5 only), the compact should be discussed and amended during parent-teacher conferences and documented in a teacher communication log.
Parents’ Right to Know

• Parents have the right to request and receive timely information regarding the professional qualifications of their child’s teachers and paraprofessionals.

• Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is outside the field in which they are certified.
Parents’ Right to Know

- Parents should be provided information regarding the level of achievement of their child on state required academic assessments.

- To the extent that it is feasible, information must be in a language that parents can understand.
A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources.

- **Schoolwide Funds**
  - Amount of Funds available for this year: $163,177

- **Title I Parent and Family Engagement Funds**
  - Amount of funds available for this year: $1,630
Coordinating with Other Federal Programs

- Head Start
- VPK
- Title III
- Project UP-START
- Migrant
- Alternative Outreach
Please complete the 2018-2019 Title I School-level Parent and Family Engagement Survey in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.
School-level Parent and Family Engagement Survey (Contd.)

2018-2019 School-level I Parent and Family Engagement Survey

School Name: ___________ Loc. #: ________

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<tr>
<th>Parent’s or Family Member’s Name</th>
<th>Telephone Number</th>
<th>Email Address</th>
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Directions: Please complete the 2018-2019 School-level I Parent and Family Engagement Survey below in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family. The results of this survey will also be utilized to help in the development of the School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

1. From the list below, please identify the topic(s) that you would like to receive additional information on:
   - How to access resources for parents
   - How to become an school volunteer
   - How to join PFEP Review Meetings
   - How to join the PTA/PTSA
   - How to work with my child at home
   - Tutorial services for my child
   - Other: __________________________________________

2. What type of workshops would you like our school to present in order to best assist you in helping your child?
   - Academic Motivation
   - Academic Requirements
   - Basic Computer Skills
   - Building Self-Esteem
   - Bullying
   - Drug Awareness
   - Cyber Bullying
   - Improving Math Skills
   - Improving Reading Skills
   - Improving Science Skills
   - Internet Safety
   - Raising Responsible Children
   - Learning Disabilities and Special Education
   - Nutrition
   - Parenting Classes
   - Test-Taking Strategies
   - Balancing my child’s continuous use of technology with more physically engaging activities.

3. What is the most convenient time for you to attend our school activities and workshops?
   - Mornings (8am-12pm)
   - Afternoons (12pm-3pm)
   - Evenings (4pm-8pm)

4. Do you require any special assistance during our school activities and workshops (e.g., language interpreter, handicap access/parking, sign language interpreter, etc.)?
   - Yes ________ (please specify) ________
   - No ________

5. What suggestions do you have to assist with the redesigning of services, activities, and effectiveness of the school? List suggestions below.

Thank you for taking the time to complete this survey!
Consultation and Complaint Procedures

• Administrator will provide parents with an overview of Consultation and Complaint Procedures (See 2018-2019 Title I Handbook).
Availability of Compliance Documents

2018-2019

The Title I District-level Parent and Family Engagement Plan (PFEP), Title I School-level Parent and Family Engagement Plan (PFEP), and School Improvement Plan (SIP), are available at your child’s school.

Where can I obtain copies?

- The school’s Parent Resource Center or Parent Area
- The school’s Main Office
- Any parent meetings at your child’s school
- The Title I Neighborhood Resource Center
- 7900 N.W. 27th Avenue, Space F-5, Miami, FL 33147
- The M-DCPS District Title I PFEP can be accessed through the Department of Title I Administration website at:
  http://title1.dadeschools.net/Title I Parent and Family Engagement

¿Dónde usted puede obtener copias?

- Centro de Recursos para Padres o Área para los Padres de la Escuela
- Oficina Principal de la Escuela
- Durante reuniones de padres en la escuela de su niño/a
- Centro de Recursos para Padres del Título I
- 7900 N.W. 27th Avenue, Space F-5, Miami, FL 33147

Puede obtener información acerca del Plan de Participación de Padres y Familia (Parent & Family Engagement Plan, PFEP) en el sitio web de Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
  http://title1.dadeschools.net/Title I Parent and Family Engagement

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

Jai yo mande enfrontasyon an nan sekyon 1116, “Every Student Succeeds Act (ESSA)” (Ant Chak Elek Rey6is)

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)
Your Involvement is Key to Your Child’s Success!

• You are your child’s first teacher.
• You have the ability to influence your child’s education more than any teacher or school.
• You know your child best:
  ✓ Share information about your child’s interests and abilities with teachers; and
  ✓ Ask to see progress reports on your child or access via the Parent Portal to view information about your child’s academic progress.
Questions

Thank You for Attending!