

The collection of grade-appropriate activities below may be used to enhance the summer reading experience for students. The activities are reflective of different learning styles and several of them focus on high-order tasks as required by Language Arts Florida Standards. Schools may use the following activities as listed or may modify them to meet specific student learning styles. The length of the assignment and the amount of time that will be required to complete it should be considered when making summer reading assignments.

- Keep a reading log/journal of the books you have read. Include the title(s), a one-sentence summary of each, and write two or three new words you have learned from your reading.
- After reading a book select the 5 most important words in the book and explain why these words are important to the main idea(s) or information presented.
- Using an index card summarize the book you have read on one side, and on the other side write to explain why you would recommend this book to a friend to read. Use evidence from the text to support your answer.
- Draw a picture of your favorite page. Explain in writing why this page is your favorite. Use evidence from the text to support your answer.
- Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- Create a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
- Make a poster about the book using one or two of the following media: finger-paint, water colors, crayons, chalk, real materials. Write an explanation of your poster.
- Rewrite the story, event or concept in a picture book form.
- Create a puppet, finger puppet or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.
- Using a shoebox, create a diorama (three-dimensional scene which includes models of people, building, plants, and animals) of an important even in the book. Write a narrative recounting the event.
- Make up another beginning and ending for the story or event presented in your book. Include pictures/drawings.
- Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
- Make a mobile showing words, pictures or symbols of ideas, events or information presented in the book.
- Draw a picture postcard to a friend giving reasons why they should or should not read the book.

