

Location #:	4121	School Name:	DR. ROBERT B. INGRAM ELEMENTARY SCHOOL			00L
Region:	NOR	TH	Principal's Name:			Dr.Cynthia Clay
MISSION STATEMENT						
To enhance meaningful er of measurable improvement		•	order to build pa	rents' and families' cap	acity for sch	ool and community engagement, in support
The Title I School-Level P	FEP is a shared responsi earners, as evidenced by	bility, parents and family the school's Annual Pa	arent Meeting Ab	out the Benefits of the		ew of the PFEP and assist in providing high oolwide Program. The PFEP is presented
Focus Area		Activity/Tasks			Fyide	ence/Timeline
1 0000 7 11 00		7 tottvity/ ruoko		1. Annual Parent Mee		
The School-Level PFEP is shared responsibility.	input, review, and ap the discussion in the Benefits of the Title	I Schoolwide Program vailable to all parents a	rs and document eting About the n minutes. The	the Benefits of the Schoolwide Prograt includes review and	Title I m minutes d	August 2025 - October 2025
Focus Area		Activity/Tasks			Evide	ence/Timeline
Parents/families will assist providing high quality instruction for all learners	in Monitor attendance Monitor homework co	te I School-Parent Commpletion s relating to the child's		Title I Notification F Title I School-Pare		August 2025 - June 2026
INVOLVEMENT OF PARENTS						
In an organized, and time	ly manner, the school w				v, and impro	ovement of the Title I Schoolwide Program
including involvement in de		•	•		, ,	Ç
Focus Area	Activity/Tasks		Evidence/Timeline		ence/Timeline	
Parent and family engagement in the decisio making process of how Tit Schoolwide Program supplemental funds will be used.	n-linput in the decision rele I Program supplementa Annual Parent Meetir	rents and families will be given the opportunity to provide ut in the decision making process of how Title I Schoolwide ogram supplemental funds will be used as evidenced in the nual Parent Meeting About the Benefits of the Title I hoolwide Program meeting minutes.		Annual Parent Meeting About the Benefits of the Title I Schoolwide		
Parent and family engagement in the plannin review, and improvement of Title I Schoolwide Program and Title I School-Level PFEP.	g, Title I Schoolwide Proof encouraged to provid improvement of the T	rent Meeting About the ogram, parents and fami e input in the planning, r itle I Schoolwide Progra FEP, as evidenced by n	lies will be review, and m, including the	will be of PFEP and Title I Budget Allocation ncluding the		_
		DINATION AND INTE				
The school will coordinate		family engagement prog	grams and activiti			
Coordination with Othe Programs	er Activi	ty/Tasks			_	II teach parents to help are as follows:
Title III (Tutoring for English Learners) if applicable	Suppor	Support Services Strategies prov		vided to parents of EL s	students will	help enhance their academic performance
✓ Title IX, Project UP-START	Suppor	Support Services Resources pr		vided to families in trar	nsition will he	elp students overcome barriers to learning.



ANNUAL PARENT MEETING ABOUT THE BENEFITS OF THE TITLE I SCHOOLWIDE PROGRAM

The school will conduct the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of the school's participation in the Title I Schoolwide Program. During the meeting, the school will provide a description of the Title I Schoolwide Program which will include an explanation about the forms of academic assessments, the school performance data, and the rights of parents. Additionally, the school will document that the communication has been provided to stakeholders, as follows:

Activity/Tasks	Description of Meeting Notice/In	nvite	Evidence/Timeline		
Notification	☑ Flyers	Electronic Messages	the Scl Mu inc	nual Parent Meeting About Benefits of the Title I noolwide Program Flyer in Itiple Languages that lude Accessibility/ commodations Disclaimer	August 2025 - October 2025
Activity/Tasks	Descrip	tion of Activity/	Tasks	Conducted During the Me	eting
	☑ Title I School-Level PFEP reviewed, disc and updated with parents and families the meeting		√	Documentation verifying me	eting attendees
	Meeting agenda includes all required items		 5. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint Presentation (customized throughout) 		
Documentation	 Meeting minutes include record of dialogue with parents/families 		Parent Feedback Forms discussed and made available (in multiple languages) during the meeting		
	☐ Title I Parent Program Notification Letter available to parents and families	r made	✓		DAC)/Parent Advisory Council (PAC) 996) completed and uploaded to the Title I ollaboration site
	✓ Title District-level PFEP made available meeting	during the	√	School-Parent Compact revi	ewed and updated during the meeting
Activity/Tasks		Description of	of Foll	ow-Up Activity/Tasks	
	7. Annual Parent Meeting About the Be	nefits of the Title	I Scho	polwide Program Attendance	records
	Meeting minutes uploaded to the Title I seems of the Compliance Collaboration Site	School-Level	V	Compilation of Feedback Fo the Title I School-Level Com	rm Results completed and uploaded to pliance Collaboration Site
	Meeting data entered on Monthly Paren Family Engagement Data Report	t and	V	Updated School-Parent Con	npact available to parents and families
Follow-Up	 8. Link of school's website page that includes the following documents in multiple languages: Title I Notification Flyer Title I District-Level PFEP Title I School-Level PFEP Title I Parent Program Notification Letter Title I School-Parent Compact Title I School-Level Parent and Family Engagement Feedback Form Annual Parent Meeting About the Benefits of the Title I Schoolwide Program PowerPoint (customized throughout) School Improvement Process (SIP) Additional resources to support student's at-home learning 				
Optional	☐ Meeting photos posted on school website	9	Evidence of social media post(s)		



FLEXIBLE PARENT MEETINGS

The school will provide activities such as, webinars, workshops, home visits, and other services related to parent and family engagement on a flexible schedule utilizing

Flexible Meetings	Meeting/Activity	
9. Minimum of two (2) flyers in multiple languages, of school based parental activities, with accessibility accommodations and translation services disclaimer (demonstrating flexible meetings at different times of the day)	Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	
	Additional meeting at a flexible time	
BUILDING CAPACITY		

The school will implement activities that build the capacity for meaningful parent and family engagement. The activities implemented by the school will help to build relationships with the community in order to improve student achievement. Additionally, the school will provide resources and training to assist parents and families to work with their child(ren), and provide other reasonable support for parent and family engagement via the activities below.

Activity/Tasks	Title of Person Responsible	Resources Provided
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program		PowerPoint Presentations
EESAC Meetings	Principal	Handouts

STAFF DEVELOPMENT

Professional Learning opportunities will be provided to encourage and educate staff, which may include:

- How to value and utilize the contributions of parents and families;
- · How to reach out to, communicate with, and work with parents and families as equal partners;
- · How to implement and coordinate parent and family programs; and
- · How to build upon ties between parents and families and the school.

	Activity	Title of Person Responsible	Parent and Family Engagement Focus Area	Documentation
7	District-sponsored Title I Facilitator/ School-site Administrator training sessions	Administrator	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from the Professional Learning Management System
V	Community Involvement/ Community Liaison Specialists (CIS/CLS) training sessions	CIS/CLS	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from the Professional Learning Management System
\	Faculty/Staff training sessions	Assistant Principal	Implementing/ Coordinating parent/family programs	Agenda, handouts, PowerPoint presentation, implementation of knowledge gained, and Master Plan Points from the Professional Learning Management System



OTHER ACTIVITIES

The school will conduct other activities/events/meetings to encourage and support parents and families with more meaningful engagement in the education of their child(ren).

Activity	Title of Person Responsible	Parent & Family Engagement Focus Areas	Evidence of Effectiveness
Annual Parent Meeting About the Benefits of the Title I Schoolwide Program	Principal	Curriculum	Minutes
School-level Parent & Family Engagement Survey	CIS/CLS	Social Media	Photos

ACCESSIBILITY

The school will provide full opportunities for participation in parent and family engagement activities for all parents and family members. Additionally, the school will share information related to parent and family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents and families understand, as well as provide accessibility accommodations for parents and family members with special needs.

Accessibility Focus Areas	Accommodations	Title of Person Responsible	Evidence of Effectiveness	
Language	Translated Materials	CIS/CLS	Multi-language Materials/Flyers/Handouts with disclaimer	
Parents with Special Needs	Sign language interpreter	Assistant Principal	Request for Sign Language Interpreter	
	COMMUNICATION			

The school will provide timely information about the Title I Schoolwide Program, explanation about the curriculum at the school, the forms of assessment used to measure student progress, the achievement levels students are expected to obtain, identify students who are at risk of not meeting state standards on performance standards assessments, and provide parents with information regarding their child(ren)'s attendance. If requested by parents, the school will provide opportunities for regular meetings in order to formulate suggestions and to participate, as appropriate, in decision-making related to the education of their child(ren). Additionally, the school will submit comments provided by parents and/or families should the schoolwide plan not be satisfactory.

Communication Focus Areas	Content and Type of Activity	Title of Person Responsible	Evidence of Effectiveness
Title I Notification	Parent Correspondence	Assistant Principal	Title I Parent Program Notification letter in multiple languages on District or school letterhead SSA Four-Week Parent Notification
			letter in multiple languages or signed disclaimer
Curriculum	Meetings/Workshops/Events/Parent Correspondence	CIS/CLS	Evidence of meetings, workshops, events, and/or parent correspondence about the curriculum at the school site, such as Open House.
	Parent Correspondence and Documentation of Additional Educational Assistance to students identified as not meeting Stat Standards Click here for more information: https://arda.dadeschools.net/#!/fullWidth/3937	е	Evidence of parent correspondence of additional assistance for students not meeting state standards,
Assessment/ Achievement Levels	Visit the Florida Statewide Assessments Portal: https://flfast.org/fsa.html	Assistant Principal	such as tutoring letters, i-Ready parent reports, and FAST parent reports.
	Information about assessment/achievement levels may also be accessed on the Schoology application located in the Parent Portal	al.	
Parent Concerns	Official School-Level Title I Parent and Family Engagement	CIS/CLS	Three (3) samples of the Official School-Level Title I Parent and Family Engagement Feedback Form (one sample



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	Feedback Form	for each language as applicable: English,
		Spanish, and Haitian-Creole)



BARRIERS

Provide a description of any barriers that prevented parents from participating during the previous school year. Describe the steps the school will take for the coming school year to overcome these barriers (with attention to parents/families with disabilities, limited English speakers, students living in unstable housing situations, and parents/families of migrant children) [ESEA Section 1116].

Barriers Areas	Plan of Action (Steps)
	School will work with Project UP-START and other outside agencies. The school will offer/provide backpaks, supplies, and/or transportation accomodations to students in Project UP-START.
Unfamiliar with School	School will create and distribute multilingual materials such as brochures and handbooks that explain the school system, grading, and communication channels. The school will offer workshops on topics such as navigating the school system, understanding report cards, and supporting children's educationat home. The school will have staff/parent ambassadors. Enthusiatic staff and/or parents will be selected to serve as amdassadors who can welcome new families and help them integrate into the school community.
	DARENT AND FAMILY FEEDBACK

PARENT AND FAMILY FEEDBACI

Each year, our school encourages parents and families to work in collaboration with the school to develop, review, and revise the Title I School-Level Parent and Family Engagement Plan (PFEP). The PFEP serves as a tool that is used to determine how well our school is partnering with you and promoting your involvement in your child's education throughout the school. Your feedback is important in helping us in continually improving the PFEP and the parent and family engagement program at our school. We have provided contact information below so that you can learn about the different ways you can be a part of this home school connection. Thank you!

Title I Compliance Facilitator Name:	Dr. Delores Sinclair		
Title I Compliance Facilitator Contact Information:	Telephone: 305-688-4605 Email:Dsinclair@dadeschools.net		
This plan is aligned with Section 1116 of the Every Student Succeeds Act			

The deadline to submit the Title I School-Level Parental and Family Engagement Plan (PFEP) is Friday, October 3, 2025.